

Congregation B'nai Israel  
Religious School 5771 • 2010-2011  
Rights and Responsibilities

Education is the responsibility of the parents, the teachers, the Director of Lifelong Jewish Learning, and the students. In order for the educational process to succeed, each partner needs to fulfill his/her responsibilities. The student is at the focal point of this partnership, for he/she is the one for whom the educational process exists. The ultimate goal is to provide our students with a safe and meaningful environment in which to learn.

In order to achieve this goal, we have outlined below the rights and responsibilities, which are incumbent upon the three partners in the education process: The student, the parents, and the staff.

The Student's Rights

Responsibilities

1. I have the right to learn:

I have the responsibility to help myself and other to learn...

- by coming to class on time
- by doing my work
- by being considerate of others
- by following teachers' instructions

2. I have the right to feel good about myself:

I have the responsibility to help other feel good about themselves...

- by treating others the way I want to be treated
- by learning about others and myself
- by not being mean or teasing others
- by respecting others' opinions

3. I have the right to be treated with respect:

I have the responsibility to treat others with respect...

- by being fair
- by being kind to others
- by using self-control

4. I have the right to be safe:

I have the responsibility to keep others and myself safe...

- by not bringing harmful or dangerous objects to B'nai Israel
- by following B'nai Israel's rules
- by not taking unnecessary risks such as hurting others or horsing around.
- by respecting others' boundaries

5. I have the right to safeguard my property: I have the responsibility to take care of my personal property...
- by remembering to bring it to and from class myself
  - by caring for synagogue property
  - by respecting the property of others
- 6 I have the right to be involved in the decision-making process:
- I have the responsibility to be involved...
- by helping set standards in class
  - by abiding by those standards
  - by managing my actions and behavior

**The parents' responsibilities are to...**

- bring their child(ren) to education programs on a regular and timely basis.
- foster respect for the learning process.
- support their child's efforts to fulfill their role as students, both in class and at home.
- provide materials that might be requested by the teacher.
- maintain communication with education personnel.
- actively involve themselves in adult education and family education programs.

**The teachers' and Director's responsibilities are to...**

- provide a safe and respectful atmosphere for learning.
- be well prepared to teach with appropriate materials.
- maintain communication with parents and education personnel.

If a parent, a teacher, or a student feels that he/she has a concern regarding these rights and responsibilities, they are invited to contact Rabbi King-Tornberg.

I have read and understand these rights and responsibilities, and I will discuss their importance with my child as well as my expectation that they will comply in an age-appropriate way. I will also support my child and the education staff in complying with these expectations.

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Parent Signature